

Chapter 4: Congruences

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1 Introduction to Congruences

1.1 Definition and Perspective

- We're going to learn about a system that seems unrelated to a lot of things we've talked about so far, but actually provides us with a lot of tools to analyze things.
- Remember linear Diophantine equations: $ax + by = c$
- We said initially that the equation $6x + 15y = 83$ doesn't have solutions because the LHS has to be a multiple of 3 and the RHS isn't.
- We're going to be able to apply similar reasoning to be able to show (easily) that no integer in the sequence

$$11, 111, 1111, 11111, \dots$$

is a perfect square for instance

- **Def:** Let m be a positive integer. If $a, b \in \mathbb{Z}$, we say that a is congruent to b modulo m if $m \mid (a - b)$
 - In this case, we write $a \equiv b \pmod{m}$
 - Otherwise, we write $a \not\equiv b \pmod{m}$
- **Ex:** $22 \equiv 7 \pmod{15}$, $-3 \equiv 30 \pmod{11}$, $91 \equiv 0 \pmod{13}$
- Important: in other classes (maybe discrete, maybe CS), you may have seen the notation \pmod{m} to represent a function.
- I.e. for you, $a \pmod{m}$ means “the least positive integer congruent to a modulo m .”
- We are not going to use that notation here because it's not useful for what we're going to do with modular arithmetic.
- Here's a connection to something we've been looking at before: $a \equiv b \pmod{m}$ if and only if a is of the form $b + km$
- E.g. $a \equiv 1 \pmod{4}$ if and only if a is of the form $1 + 4k$.
- This claim holds because $m \mid (a - b)$ if and only if there exists k so that $mk = a - b$, i.e. $a = b + mk$
- This ties congruences into arithmetic progressions. Every member of the arithmetic progression $\{b + mk : k \in \mathbb{Z}\}$ is congruent to b modulo m

1.2 Equivalence and Arithmetic

- Importantly, congruence modulo m is what's called an equivalence relation. This means that it satisfies three important properties:
- **Thm:** Let $m > 0$. Then for all $a, b, c \in \mathbb{Z}$:
 1. (Reflexive property): $a \equiv a \pmod{m}$
 2. (Symmetric property): $a \equiv b \pmod{m}$ if and only if $b \equiv a \pmod{m}$
 3. (Transitive property): if $a \equiv b \pmod{m}$ and $b \equiv c \pmod{m}$, then $a \equiv c \pmod{m}$
- Proofs:
 - Note that $m \mid 0 = a - a$ so $a \equiv a \pmod{m}$
 - Suppose $a \equiv b \pmod{m}$. Then there exists $k \in \mathbb{Z}$ so that $mk = a - b$. But then $m(-k) = b - a$, so $b \equiv a \pmod{m}$
 - Suppose $a \equiv b \pmod{m}$ and $b \equiv c \pmod{m}$. Then there exist $k, \ell \in \mathbb{Z}$ so that $a - b = km$ and $b - c = \ell m$. Then $a - c = a - b + b - c = km + \ell m = (k + \ell)m$ so $a \equiv c \pmod{m}$
- In addition to \equiv acting kind of like an equals sign when it comes to the essential properties, it also plays nicely with arithmetic
- **Thm:** Let $m > 0$, and let $a, b, c \in \mathbb{Z}$ with $a \equiv b \pmod{m}$. Then
 - $a + c \equiv b + c \pmod{m}$
 - $a - c \equiv b - c \pmod{m}$
 - $ac \equiv bc \pmod{m}$
- Proofs left as exercise.
- The other thing that you maybe want to do is divide both sides by c .
- However, this is difficult because even if both sides are divisible by c , you may not be able to make the conclusion you want.
- **Ex:** $100 \equiv 20 \pmod{10}$ and 100 and 20 are both multiples of 5.
- I.e. $5 \cdot 20 \equiv 5 \cdot 4 \pmod{10}$
- But we can't divide both sides by 5 because $20 \not\equiv 4 \pmod{10}$
- What's happening here?
- We have $100 - 20 = 10k$ for some k
- To conclude that $100/5 \equiv 20/4 \pmod{10}$, we would need to have $\frac{100-20}{5} = 10\ell$ for some integer ℓ , i.e. we would need k to be a multiple of 5
- But of course $100 - 20 = 10 \cdot 8$ and 8 is not a multiple of 5
- When we divide by 5, we have to reduce the modulus too: $20 - 4 = 2 \cdot 8$, so $20 \equiv 4 \pmod{2}$
- More generally, if we have $ac \equiv bc \pmod{m}$, then we can write $ac - bc = mk$ and so we know that the RHS is divisible by c
- Divide both sides by c to get $a - b = \frac{mk}{c}$.
- We don't know anything about how k and c interact; maybe we need part of the c to cancel out part of the m .

- We can always cancel out the greatest common divisor of m and c so that $a - b = \frac{m}{(c,m)} \cdot \frac{k(c,m)}{c}$ and a little rewriting gives

$$\frac{c}{(c,m)}(a - b) = \frac{m}{(c,m)} \cdot k$$

- Since $\frac{m}{(c,m)}$ is relatively prime to $\frac{c}{(c,m)}$, we know that $\frac{m}{(c,m)}$ must divide $a - b$, i.e. $a \equiv b \pmod{\frac{m}{(c,m)}}$
- As a consequence, if you start with $ac \equiv bc \pmod{m}$, the best you can do is conclude that $a \equiv b \pmod{\frac{m}{(c,m)}}$
- Note the following special case: if m and c are relatively prime, you can divide by $c \pmod{m}$.

1.3 The Point

- One of the main purposes of modular arithmetic is to classify the integers into easier to understand pieces.
- E.g. we know that every integer can be divided by 4 to give some remainder: e.g. $n = 4q + r$ where $r = 0, 1, 2, 3$
- Note that this means that $n \equiv r \pmod{4}$: i.e. every integer is congruent to either 0, 1, 2 or 3 $\pmod{4}$.
- There are a few ways to visualize this:

$$\begin{aligned} \dots &\equiv -8 \equiv -4 \equiv 0 \equiv 4 \equiv 8 \equiv \dots \pmod{4} \\ \dots &\equiv -7 \equiv -3 \equiv 1 \equiv 5 \equiv 9 \equiv \dots \pmod{4} \\ \dots &\equiv -6 \equiv -2 \equiv 2 \equiv 6 \equiv 10 \equiv \dots \pmod{4} \\ \dots &\equiv -5 \equiv -1 \equiv 3 \equiv 7 \equiv 11 \equiv \dots \pmod{4} \end{aligned}$$

or you could see the integers going 0,1,2,3,0,1,2,3, etc.

- Of course you could also say that every integer is congruent to either 0, 1, 2, or 3 $\pmod{4}$.
- We want a phrase which describes a set of numbers with the above property.
- **Def:** A complete set of residues modulo m is a set S of integers for which every $n \in \mathbb{Z}$ has $n \equiv s \pmod{m}$ for exactly one $s \in S$
- **Ex:** For any m , $\{0, 1, \dots, m-1\}$ is a complete set of residues because any $n \in \mathbb{Z}$ can be written uniquely as $n = qm + r$ for $0 \leq r < m$, i.e. $r \in \{0, 1, \dots, m-1\}$ and $n \equiv r \pmod{m}$
- **Ex:** If m is odd, then $\{-\frac{m-1}{2}, -\frac{m-3}{2}, \dots, -1, 0, 1, \dots, \frac{m-3}{2}, \frac{m-1}{2}\}$ is a complete set of residues modulo m
- E.g. modulo 7, we have $\{-3, -2, -1, 0, 1, 2, 3\}$ is a complete set of residues.
- This comes from the fact that the “missing” positive integers (4, 5, 6) have been replaced by themselves minus 7 ($-3, -2, -1$)
- Not every complete set of residues has to be consecutive, however.
- Any set of m incongruent integers modulo m forms a complete set of residues modulo m .
- **Thm:** If r_1, \dots, r_m is a complete set of residues modulo m and if a is relatively prime to m , then $ar_1 + b, ar_2 + b, \dots, ar_m + b$ is a complete set of residues modulo m .
- Proof
 - We have a set of m integers, so it suffices to show that they are incongruent
 - Suppose that $ar_j + b \equiv ar_k + b \pmod{m}$

- We can subtract to get $ar_j \equiv ar_k \pmod{m}$
- Then, we can divide by a because it is relatively prime to m , so $r_j \equiv r_k \pmod{m}$
- This only happens if $j = k$, so $ar_j + b = ar_k + b$
- In other words, for $j \neq k$, $ar_j + b \not\equiv ar_k + b \pmod{m}$

1.4 An Example

- **Ex:** Find the least positive residue of

$$1! + 2! + 3! + \cdots + 10!$$

modulo...3, 4, and 11

- everything about the $3!$ is $0 \pmod{3}$, so just look at the lower terms
- likewise with 4 so...
- With 11, there's no trick. Reduce each one by 11 and add later to get 0.
- This is kind of cool though because we learn that $1! + 2! + \cdots + 10!$ is a multiple of 11 without having any clue how to factor the number.

2 Linear Congruences

2.1 Modular Equations

- Now that we know the basics of “mod m arithmetic,” it's good for us to learn the basics of finding equations to solutions mod m
- Any integer equation that you could write previously can now be written as a congruence
- **Ex:** $6x + 3 = 7$ becomes $6x + 3 \equiv 7 \pmod{4}$ or $\pmod{5}$ or whatever
- **Ex:** $x^2 + 2x + 1 = 0$ becomes $x^2 + 2x + 1 \equiv 0 \pmod{2}$ for instance.
- **Ex:** (non) $e^x = e^3$ cannot be translated into a modular equation because e^3 is not an integer
- Note that “having an integer solution” does not mean that an equation can become a modular equation: e.g. $e^x = e^3$
- Note also that “not having an integer solution” does not mean that an equation can't become a modular equation, e.g. $6x + 3 = 7$
- Additionally, “not having an integer solution” does not mean that an equation can't have solutions mod m . E.g. $6x + 3 \equiv 7 \pmod{4}$ has the solution $x = 2$. $6x + 3 \equiv 7 \pmod{5}$ has the solution $x = 4$. $6x + 3 \equiv 7 \pmod{6}$ has no solution.
- That said, “having an integer solution” always implies that an equation has a solution mod m . E.g. $x^2 + 2x + 1 = 0$ always has the solution $x = -1$ no matter which modulus you take.

2.2 Linear Equations

- Let's explore how to solve linear equations.
- If we have something like $ax + b \equiv c \pmod{m}$, then we can always write $ax \equiv c - b \pmod{m}$ first, so there's no point in considering the $+b$
- We might as well just consider equations of the form $ax \equiv b \pmod{m}$

- To solve this equation in \mathbb{Q} , we would want to divide by a , but we know that we can't really do that here, so let's do a little further exploration.
- Consider $6x \equiv 9 \pmod{15}$.
- We could do this by inspection: $6 \cdot 4 \equiv 9 \pmod{15}$, $6 \cdot 9 \equiv 9 \pmod{15}$, $6 \cdot 14 \equiv 9 \pmod{15}$
- Of course, this also means that $6 \cdot (4 + 15k) \equiv 9 \pmod{15}$, $6 \cdot (9 + 15k) \equiv 9 \pmod{15}$, etc.
- In fact, we've found all the solutions: we only have to check the numbers 0 through 14 and then we know all the solutions
- Of course, note that we could write the solutions more simply as $4 + 5k$. Hmm...
- $6x \equiv 9 \pmod{15}$ is equivalent to saying that there exists y with $6x - 9 = 15y$, i.e. $6x - 15y = 9$
- But we know how to do this because $(6, 15) = 3 \mid 9$
- Find a particular solution, say $x = 4$ and $y = 1$ and then the general solution looks like $x = 4 + \frac{15}{(6,15)}k$ and $y = 1 - \frac{6}{(6,15)}k$
- We don't really care about y , but note that we get the same solution description.
- Lesson: linear congruences are equivalent to two-variable linear diophantine equations.
- **Thm:** Let $a, b, m \in \mathbb{Z}$, $m > 0$. If $(a, m) \nmid b$, then $ax \equiv b \pmod{m}$ has no solutions. If $(a, m) \mid b$, then $ax \equiv b \pmod{m}$ has (a, m) incongruent solutions.
 - Proof: Exactly what we just did, but with letters instead of numbers
 - $ax \equiv b \pmod{m}$ if and only if there exists $y \in \mathbb{Z}$ so that $ax + my = b$
 - This only occurs if $(a, m) \mid b$
 - If it does occur, then there exists a solution $ax_0 \equiv b \pmod{m}$ and every other solution looks like $x = x_0 + \frac{m}{(a,m)}k$
 - For $0 \leq k < (a, m)$, these solutions are incongruent mod m :
 - Suppose $x_0 + \frac{m}{(a,m)}k \equiv x_0 + \frac{m}{(a,m)}j \pmod{m}$
 - Then $\frac{m}{(a,m)}k \equiv \frac{m}{(a,m)}j \pmod{m}$ which gives $k \equiv j \pmod{(a, m)}$
 - But $0 \leq k, j < (a, m)$, so $k = j$
 - Therefore, there are (a, m) non congruent solutions

2.3 Special Case: Inverses

- By the theorem, $(a, m) = 1$ if and only if there is a solution to $ax \equiv 1 \pmod{m}$.
- This is saying that there exists a multiplicative inverse to a modulo m .
- E.g. $7 \cdot 5 \equiv 1 \pmod{34}$, so 5 is an inverse of 7 and vice versa mod 34.
- Note that we can use this fact to easily solve $7x \equiv 12 \pmod{34}$
- Multiply both sides by 5 to give $x \equiv 60 \equiv 26 \pmod{34}$
- That's the only solution since $(7, 34) = 1$
- More generally, there's a unique solution to $ax \equiv b \pmod{m}$ when $(a, m) = 1$
- Additionally, consider the case when p is prime
- Then $(a, p) = 1$ for all $0 < a < p$ and so a is always invertible mod p .
- Hence, you can solve every linear equation mod p .

3 Sun-Tsu's Theorem

3.1 Intro

- In the previous section, we discussed solving a single equation modulo m
- Maybe the next step is to solve a system of equations mod m
- Systems of linear equations can be manageable
- The next thing that we'll consider is a single equation with multiple moduli.
- It's kind of hard to motivate this actually.
- This is really useful though.
- Are there any integers x satisfying $x \equiv 1 \pmod{5}$ and $x \equiv 3 \pmod{7}$?
- Neither 1 nor 3 fits the bill, so we have to dig a little deeper.
- Let's add multiples of 7 to 3 to see what we find.
- Letting $a_n = 3 + 7n$, we have $a_0 = 3$ ($3 \pmod{5}$), $a_1 = 10$ ($0 \pmod{5}$), $a_2 = 17$ ($2 \pmod{5}$), $a_3 = 24$ ($4 \pmod{5}$), $a_4 = 31$ (finally $1 \pmod{5}$)
- Hence, $x = 31$ works
- Notice that we cycled through all of the congruence classes mod 5 when we took a number and added multiples of 7 to it.
- This is because 7 is invertible mod 5: if $3 + 7n \equiv 3 + 7m \pmod{5}$, then we'd have $n \equiv m \pmod{5}$, so $3, 3+7, 3+14, 3+21, 3+28$ must be distinct mod 5
- Are there any other solutions? (warm-up exercise)
- Yes: anything of the form $31 + 35k$ is a solution!

3.2 The Theorem

- We're going to call this theorem Sun-Tsu's Theorem since Sun-Tsu gave the earliest known statement of the theorem
- It's commonly called the Chinese Remainder Theorem
- Why is that a problematic name?
- (Because there are no other theorems named after entire groups of people)
- Ch'in Chiu-Shao published the first known proof of this fact
- **Thm:** Let m_1, \dots, m_r be pairwise relatively prime positive integers. Then the system of congruences

$$\begin{aligned}x &\equiv a_1 \pmod{m_1} \\x &\equiv a_2 \pmod{m_2} \\&\vdots \\x &\equiv a_r \pmod{m_r}\end{aligned}$$

has a unique solution modulo $M = m_1 \dots m_r$.

- Proof

- Define $L_k = \frac{M}{m_k} = m_1 m_2 \cdots m_{k-1} m_{k+1} \cdots m_r$
- Note that $(L_k, m_k) = 1$ since the m_j are pairwise relatively prime
- Hence for each $1 \leq i \leq r$, there exists $y_k \in \mathbb{Z}$ so that $M_k y_k \equiv 1 \pmod{m_k}$
- Hence, $a_k M_k y_k \equiv a_k \pmod{m_k}$
- Now define $x = a_1 M_1 y_1 + a_2 M_2 y_2 + \cdots + a_r M_r y_r$
- Observe that $x \equiv a_1 \pmod{m_1}$ etc.
- Hence, we've solved the system of congruences
- Now we want to show that our solution is unique mod M
- Suppose that y also has $y \equiv a_k \pmod{m_k}$ for all $1 \leq k \leq r$
- Then $y \equiv x \pmod{m_k}$ implying $m_k \mid y - x$ for all k
- But then $m_1 \cdots m_r \mid y - x$ since the m_k are relatively prime
- Therefore, $y \equiv x \pmod{M}$

3.3 Examples

- **Ex:** Solve $x \equiv 1 \pmod{2}$, $x \equiv 2 \pmod{3}$, $x \equiv 3 \pmod{5}$
 - * $M = 30$, $L_1 = 15$, $L_2 = 10$, $L_3 = 6$
 - * Want to solve $15y_1 \equiv 1 \pmod{2}$, $10y_2 \equiv 1 \pmod{3}$, and $6y_3 \equiv 1 \pmod{5}$
 - * This gives $y_1 = 1$, $y_2 = 1$, and $y_3 = 1$
 - * We can then take $x = 15 \cdot 1 + 10 \cdot 2 + 6 \cdot 3 = 53$. Could also have taken 23 or anything else $\equiv 23 \pmod{30}$.
- **Ex:** Find all solutions to

$$x \equiv a_3 \pmod{3}$$

$$x \equiv a_5 \pmod{5}$$

$$x \equiv a_{11} \pmod{11}$$

$$x \equiv a_{13} \pmod{13}$$

- * Note $M = 2145$ and we have $L_3 = 715$, $L_5 = 429$, $L_{11} = 195$, and $L_{13} = 165$
- * Solving $715y_3 \equiv 1 \pmod{3}$ gives $y_3 = 1$
- * Solving $429y_5 \equiv 1 \pmod{5}$ gives $y_5 = 4$
- * Solving $195y_{11} \equiv 1 \pmod{11}$ gives $y_{11} = 7$
- * Solving $165y_{13} \equiv 1 \pmod{13}$ gives $y_{13} = 3$
- * Then the solution looks like $715a_3 + 4 \cdot 429a_5 + 7 \cdot 195a_{11} + 3 \cdot 165a_{13} \pmod{2145}$

- **Ex:** Solve

$$2x \equiv 1 \pmod{5}$$

$$3x \equiv 9 \pmod{6}$$

$$4x \equiv 1 \pmod{7}$$

$$5x \equiv 9 \pmod{11}$$