

Math 105—HW 2 Rubric

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The homework consisted of the following problems

- Section 1.3 (1–5, 14, 17, 41, 42, 73)
- Section 1.4 (5, 6, 11, 12, 30, 31, 34, 35, 39, 41)

Section 1.3

- 2–5, 14.** 5 points each. 1 point for effort, 4 points for the remainder of the truth table (4 points for a perfect table, 3 points for mostly correct, 2 for somewhat correct, 1 for a major mistake, 0 for no understanding). Grade based on above here. By this, I mean that if they make a mistake in an earlier column and it carries over into later columns, the later columns shouldn't be counted as incorrect.
- 42.** 8 points. 2 points for effort. 2 points for labeling what their symbols stand for (e.g. " p : it is raining"). Note: letters should stand for a complete statement, not just a fragment (e.g. " p : it is raining" is good and worth 2 points whereas " p : raining" is not good and worth 1 point). 2 points for a correct truth table. 2 points for correctly identifying if the statements are equivalent.
- 73.** 4 points. 1 point for effort, 1 point for using complete sentences, 2 points for a correct answer.

Section 1.4

- 6.** 4 points. 1 point for effort, 1 point for each part of the problem. Don't deduct points if they switch the inverse and converse (I got mixed up in class and I told them that I wouldn't dock points for switching the two.)
- 12.** 3 points. 1 point for effort, 1 point for each part.
- 30.** 8 points. 2 points for effort. 2 points for labeling what their symbols stand for. 2 points for a correct truth table. 2 points for correctly identifying if the statements are equivalent.